

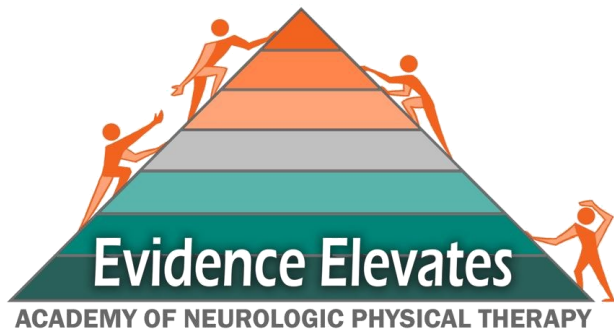
Educators Virtual Town Hall Frequently Asked Questions Frameworks And Terminology

During the Town Hall meeting there was great collaboration and discussion among the participants, the panelists, and the Evidence Elevates Task Force members. Here are some recommendations and resources shared in the Town Hall. These resources are not all-inclusive. They are meant to give guidance and direction in getting started on how to Move Forward.

Questions	Answer
<p>How do we keep a “common language” in the curriculum if PNF/NDT are no longer being taught or used?</p>	<ul style="list-style-type: none"> • Many programs have shifted focus to include more emphasis on motor control and have used the Shumway-Cook Motor Control: Translating Research into Clinical Practice textbook. • The Essential Competencies in Entry Level Neurologic Physical Therapist Education, recommend the following frameworks <ul style="list-style-type: none"> • Hedman et al’s movement continuum (Motor Control Framework) • Quinn et al’s Movement Analysis of Tasks Framework • Gentile’s Taxonomy⁵ • Consider the terminology used in motor control theories, motor learning , neuroplasticity, and exercise physiology principles
<p>How do you approach your language choices with students, specifically with documentation when you are removing “facilitate” and “inhibit”.</p>	<ul style="list-style-type: none"> • In a task based approach, provide assistance to the individual, as needed, to successfully perform the task. Amounts of physical assist, equipment needed, and other specifics related to patient safety should be documented and considered when structuring an intervention. • If providing assistance to a patient, it is also important to remove assistance as soon as it is safe , or to decrease as able. Challenge can also added, when appropriate. • Considering removing the word “facilitating” and replacing with “assisting” in order to complete the task.

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