**Students should learn to administer:**

6 minute walk

10 meter walk

Action Research Arm Test Agitated Behavior Scale Berg Balance Scale

Clinical Test of Sensory Interaction & Balance Coma Recovery Scale – Revised

Community Balance and Mobility Scale Community Integration Questionnaire I Dizziness Handicap Inventory

Dynamic Gait Index Functional Gait Assessment FIM

Functional Reach

Functional Status Examination Glasgow Coma Scale

High-­‐level Mobility Assessment Modified Ashworth Scale

Moss Attention Rating Scale

Rancho Levels of Cognitive Functioning

**Students should be familiar with:**

2 minute walk

Activity Specific Balance Confidence Scale Assessment of Life Habits

Balance Error Scoring System

Canadian Occupational Performance Measure

Craig Handicap Assessment and Reporting Technique (SF) Craig Hospital Inventory of Environmental Factors Disability Rating Scale

Disorders of Consciousness Scale EuroQOL

Four Square Step Test Functional Ambulation Category Functional Assessment Measure

Glasgow Outcome Scale – Extended

Impact on Participation and Autonomy Questionnaire Mayo Portland Adaptability Inventory – 4

MOS Short Form (SF-­‐36)

Montreal Cognitive Assessment Sydney Psychosocial Re-­‐ Neurological Outcome Scale for TBI integration Questionnaire NeuroQOL Timed Up and Go

O-­‐Log Timed Up and Go (cog)

Patient Health Questionnaire Trunk Control Test Quality of Life after Brain Injury Trunk Impairment Scale Satisfaction with Life Scale Walking While Talking

Sensory Organization Test WHO QOL-­‐BREF

2013

TBI EDGE outcome measures for entry-­‐level education

The TBI EDGE task force reviewed 88 outcome measures covering the domains of body structure and function, activities and participation evaluating each for psychometrics and clinical utility for patients with traumatic brain injury. Through literature review, analysis, and a modified Delphi procedure, recommendations were formulated for outcome measures that are recommended for inclusion in entry-­‐level curricula. Clear “front-­‐runners” were not evident in some areas, therefore faculty members are encouraged to choose reasonable measures in those categories Complete materials available at [http://www.neuropt.org/professional-­‐](http://www.neuropt.org/professional-)resources/neurology-­‐section-­‐outcome-­‐ measures-­‐recommendations

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