

REGISTRATION FORM

A Comprehensive Approach to Evidence-Based Rehabilitation of Patients with Parkinson Diseases across the Continuum of Disability

APTA #: _____ Neurology Academy Member? Yes No
Name: _____
Address: _____

Daytime Tel: _____
Fax #: _____
E-mail: _____

Course Location

Marquette University, Walter Schroeder Complex 561 N 15th St. Milwaukee, WI.53233

Registration Fee (circle one)	>30 days prior early bird	30 days or fewer prior
PT Member of the Neurology, Orthopedics, Sports, or Pediatrics Academics	350	425
APTA PT Non-Academy Member	400	475
Non-APTA Member	475	550

*Fees cover continental breakfast and break snacks, as well as a link to course materials for download. Please note the course materials will not be printed for registrants.

** After attending the course, all registrants will receive a complimentary 6-month subscription to the Journal of Neurologic Physical Therapy, which will be provided along with the CEU certificate upon completion of the post-course evaluation

• Register Online:

<http://www.neuropt.org/go/events-and-courses/neurology-Academy-developed-courses>

• Register By Mail

Method of Payment: Amex Mastercard Visa
Card #: _____
Exp. Date: _____
Signature: _____
Billing Zip Code: _____

Or mail this form, with a check made payable to APTA to:
Sandy Rossi, Academy of Neurologic Physical Therapy
ATTN: Parkinson Disease Course
1055 North Fairfax Street, #205
Alexandria, VA 22314

Questions? Please contact the Registrar at 800/999-2782 ext. 3155, or by email at componentcourseregistrar@apta.org.

Academy of Neurologic Physical Therapy
1055 North Fairfax Street, #205
Alexandria, VA 22314

IV Step: Application of Key Themes

March 24-25, 2018

Cathy Howes, PT, DPT, MS, PCS
Jane Sullivan, PT, DHS, MS

Marquette University
Milwaukee, WI 53233



PARTICIPANTS, LOCATION AND HOUSING

For information on lodging, driving directions, and/or parking, Please visit: <http://iweb.apta.org/Conference/RegistrationProcessOverview.aspx?id=787>

Course is open to licensed Physical and Occupational Therapists. Registration is on a space available basis only.

Cancellations received on or before 30 days prior to the event will be

CANCELLATION POLICY

refunded in full. A 20% handling fee will be charged for cancellations received between 30 and 7 days prior to the course. No refunds will be given for no-shows or cancellations less than 7 days prior to the course. On-site registrations will be accepted on a space available basis ONLY. The Neurology Academy and Creighton University reserve the right to cancel this course without penalty up to two weeks prior to the event. In the event of cancellation by The Neurology Academy or host facility due to unforeseen circumstances, participants will be refunded their registration fee. We encourage participants to purchase trip insurance.

In this course participants will learn to:

COURSE OBJECTIVES

1. Summarize the key themes of IV STEP as outlined by the 4 "Ps"
2. Identify how the IV STEP themes apply to current and future clinical practice
3. Develop strategies to translate knowledge from IV STEP to various practice settings and individuals across the lifespan
4. Translate IV STEP themes to clinical practice and educational curricula through the use of case examples

CEUs

1.6 CEUs. A post-course survey will be sent electronically to all registrants within 1 week after the course. The survey will assess course logistics, satisfaction, and knowledge gained relative to the course objectives. A participant must complete the survey to obtain a mailed CEU certificate, which will be sent within 30 days after the survey closes. An additional survey will be sent electronically to all registrants within 6 months of the course assessing application of course material. This information will help the Academy meet educational standards and strategic objectives.

COURSE DESCRIPTION

Would you like a better understanding of contemporary rehabilitation practice and how current science should influence your clinical practice? Were you unable to attend IV STEP? Here's your chance to find out what happened! In July 2016, the IV STEP conference brought clinicians, educators, and researchers together to explore new theory and research related to movement science, and to translate this into PT practice for individuals with neurologic conditions across the lifespan. The overarching goal of IV STEP was to foster, guide, and effect practice over the next decade.

IV STEP focused on four "Ps" (Participation, Prediction, Plasticity, and Prevention) as related to the roles and responsibilities of today's physical therapists. This 2-day regional course will synthesize key messages and content from IV STEP, review the four "Ps," and facilitate knowledge translation through participation in group discussions using case examples across the lifespan. Participants will gain new knowledge to inform physical therapist practice and research.

TENTATIVE COURSE SCHEDULE

Day 1

8:00-8:15	Welcome/Introduction
8:15-9:15	Case Study
9:15-10:00	Patient Perspective video
10:00-10:15	Break
10:15-11:00	Role of the Basal Ganglia in Movement Control
11:00-12:15	Automaticity/Motor Blocks/Freezing of Gait
12:15-1:15	Lunch (on your own)
1:15-2:15	Key Elements of Examination using ICF
2:15-3:15	Examination: Standardized Assessment Tools
3:15-3:30	Break
3:30-5:00	Examination: Case Studies
5:00-5:30	Summary: Question/Answer (Panel)

Day 2

8:00-8:30	Evidence-based overview of effective treatment
8:30-10:00	Exercise and Parkinson Disease
10:00-10:15	Break
10:15-12:45	Intervention: Case Studies
12:45-1:45	Lunch (on your own)
1:45-2:15	Group Discussions: Case Studies
2:15-3:45	Case Studies: Focus on Intervention
3:45-4:00	Break
4:00-4:45	Engagement in Exercise/Physical Activity
4:45-5:30	Summary: Question/Answer (Panel)

THE FACULTY

Jane E. Sullivan, PT, MS, DHS: Dr. Sullivan is an Associate Professor in the Department of Physical Therapy and Human Movement Sciences, Feinberg School of Medicine, Northwestern University in Chicago, IL. She teaches courses in examination and intervention of clients with neurologic dysfunction, as well as content in electrotherapy and exercise prescription. Dr. Sullivan is actively engaged in delivering continuing education courses for rehabilitation professionals related to neurological patient populations and electrical stimulation. Her research interests lie in the areas of exercise behaviors following stroke and the use of electrical stimulation for individuals with central nervous system dysfunction.

Course Developers: Kirsten Potter, PT, DPT, MS; Kathy Martin, PT, DHSc; Kendra Gagnon, PT, PhD; Cathy Howes, PT, DPT, MS, PCS; Kristen Johnson, PT, EdD, MS, NCS; Denise O'Dell, PT, DSc, NCS; Jane Sullivan, PT, DHS, MS